

Dok, Adrienne Monteath-van; Davis, Anthony and Frost, Nicholas. **Impact of Covid-19 on Adolescents' Education**. Plan International, 2021: 32p.

This research highlights on the impact of COVID-19 on adolescents' education by bringing together quantitative and qualitative data sets to help understand how adolescents, and particularly adolescent girls, have or have not been able to continue their education during the pandemic. The findings of the research present insight into the challenges that adolescents, parents and teachers have faced over the past year:

- Nearly two-thirds of teachers were unable to teach remotely during lockdowns due to their own or their students' lack of connectivity or access to devices.
- Nearly nine in ten teachers reported fewer students attending online lessons compared with pre-pandemic school-based lessons.
- Fewer than a third of adolescents felt they learned as much at home as they would have in school.
- More than a year since the pandemic began, six in ten adolescents have not yet fully returned to education.

Niti Aayog, Ministry of Health and Family Welfare and World Bank. **Healthy States Progressive India: Report on the Ranks of States and Union Territories – Health Index Round IV 2019-20**. New Delhi, Niti Aayog; 2021: 198p.

The objective of the Annual Health Index is to track progress on health outcomes and health systems performance, develop healthy competition and encourage cross learning among states and UTs. Health Index Scores and rankings for states and UTs are generated to assess Incremental Performance (year-to-year progress) and Overall Performance (current performance). It helps drive state/UT's efforts towards achievement of health-related Sustainable Development Goals (SDGs) including those related to Universal Health Coverage (UHC) and other health outcomes.

Key Results are:

- Among the Larger States, Kerala, Tamil Nadu and Telangana emerged among the best three performers in terms of Overall Performance.
- The gap in the Overall Performance between the best and the worst performing Larger State and UTs narrowed in the current round of the Health Index, while it increased for the Smaller States.
- Nearly half the states and UTs did not reach the half way mark in the Composite Overall Index Score, and despite good performance, even the top ranking states and UTs could benefit from further improvements.
- The incremental changes in Health Index Scores from Base Year (2018-19) to Reference Year (2019-20) varied significantly across

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states and UTs, with a vast majority of Larger States registering at least some improvement.

- Only five Larger States and two Smaller States, showed good Overall Performance and continued to improve on their Health Index Score from the Base Year (2018-19) to Reference Year (2019-20).
- There is larger variation in domain-specific performance of the states/UTs.
- There are wide disparities in the Health Outcomes Domain Index Scores across states and UTs.
- In the Governance and Information domain, majority of states/UTs registered an increase in Index Scores from Base Year (2018-19) to the Reference Year (2019-20).
- There are wide disparities in the Key Inputs and Processes Domain Index Scores across states and UTs.
- Among the Larger States, Telangana is the only state that demonstrated strong Overall Performance as well as Incremental Performance while Rajasthan reported weak performance on both counts.
- In case of Smaller States, Mizoram emerged as best performer and Arunachal Pradesh and Manipur as the worst performers, both in terms of Incremental and Overall Performance.
- The Incremental Performance on various indicators varied widely across Larger States between the Base Year (2018-19) and Reference Year (2019-20).
- There is a general negative correlation between the Health Index Scores and the poverty levels of states and UTs as measured by the Multidimensional Poverty Index.

UNFPA. **COVID-19, older adults and long-term care in Asia Pacific**. Thailand, HelpAge International; 2021: 4p.

It highlights the interaction of COVID-19 and long-term care for older adults in the Asia Pacific region. It is clear that people with care needs are at heightened risk of exposure to COVID-19. Once exposed, those with care needs face particularly high risk of complications and mortality from COVID-19. Across the region, most care and support are provided exclusively at home by untrained family members. In some countries, long-term care facilities are more common, and the risk of contracting COVID-19 is especially high for those living in such facilities. These facilities house high-risk people living in close proximity to each other, with shared rooms, communal meals and group social activities. Relatively few older people in Asia live in such facilities, and Japan, Singapore and the Republic of Korea have experienced fewer COVID-19 deaths associated with such facilities compared to most other OECD countries. The pandemic has highlighted the need for care services which are person-centred, well designed, well regulated and accessible to all who need them.

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Indian Adult Education Association

Address by Shri M. Venkaiah Naidu, Hon'ble Vice President of India on the occasion of conferment of the Nehru and Tagore Literacy Awards on December 19, 2021

Sisters and brothers,

I am glad to be here amongst this galaxy of eminent academicians on the occasion of the prestigious Nehru and Tagore Literacy Awards Ceremony. I congratulate the Indian Adult Education Association (IAEA) for conferring the Nehru Literacy Award since 1968 and Tagore



Literacy Award since 1987 to individuals and institutions that have made noteworthy contribution to the field of education and national development. Conferred in the name of two great sons of India, these awards will inspire millions of our countrymen in the years to come to do their best to serve humanity by lighting the lamp of knowledge.

I also congratulate the recipients of these awards – Prof. P. Adinarayana Reddy, Prof. M.C. Reddeppa Reddy, Prof. Anita Dighe and Smt. Nishat Farooq for their outstanding contribution to nation building.

The importance of literacy and education needs

no emphasis. When the world is moving towards becoming a knowledge-centric society, literacy and education have become the most critical instruments of development. Modernization, urbanization, communication, commercialization, and digitalization, among other things, have become essential aspects of the world today. Individuals and institutions need to adapt themselves accordingly to sustain against this growing pressure. This is also necessary for understanding the socio-economic and cultural context so that you can orient yourself in tune with changing times.

As we are aware, high rates of literacy and educational attainment are directly related to a country's economic progress and the quality of life of its citizens. In a developing country like India, literacy is even more important as it helps in better implementation and outcome of various developmental programs such as population control, health and hygiene, environment protection, women's empowerment and upliftment of deprived sections of society. Literacy is also a precondition for skill education and human resource development.

Today, we are living in a time when reading and writing skills have become more essential than ever before. These skills not only instill confidence in a person but also help in making one's social life more active and dignified.

Dear friends, over the past seven decades, we have made significant strides in the field of education. However, there still exists a huge imbalance in basic literacy skills in our society. We have a large number of well-equipped schools, colleges and universities and the number is constantly rising. But we still have a long way to go and need to work hard to make everyone literate.

As per the Report on United Information System for Education Plus (UDISE+), the Gross Enrolment Ratio at Elementary Level has reached 97.8% in India in the year 2019-20. What is even more heartwarming is that the Gross Enrolment Ratio for girl students at Elementary Level is even higher at 98.7%. Today, the total number of girls, enrolled from primary to higher secondary level, is more than 12.08 crore. This is a welcome trend and I compliment all stakeholders at Centre and States who worked hard to make this possible.

Though we have attained nearly universal literacy among children, India's overall literacy rate stands at 73% only as per the 2011 Census. This huge gap indicates that a large part of our adult population is unable to read or write, which in turn, significantly hampers their ability to realize their goals and aspirations. It is really disappointing to note that India has the largest number of illiterate people in the world. There is an urgent need to correct the course in this context.

Dear friends, the Constitution of India promises equal opportunities for all and the government with the motto of "sabka saath, sabka vikas, sabka vishwaas", is making every possible effort to eliminate illiteracy and poverty. The New Education Policy 2020 brings a paradigm shift in our education system. This has been developed to fulfill the aspirations of millions of citizens while realizing the Sustainable Development Goals-2030. Goal number four of SDG 2030 seeks to ensure "quality and inclusive education for all and to foster lifelong learning opportunities" which is also reflected in the New Education Policy 2020.

This policy also gives due emphasis to the importance of various aspects of adult education. It proclaims the right to get elementary education and outlines the idea that the opportunity to get a livelihood is important for all citizens. This approach opens new vistas of growth and development through availing lifelong opportunities of socio-economic and cultural development. It is an accepted fact that literacy helps in deepening the impact of other schemes implemented by the government and spurs GDP growth.

The New Education Policy not only focuses on providing quality education but also seeks to develop character, inculcate scientific temper, promote creativity, the spirit of service and equip students with the capabilities to meet 21st-century challenges. It recommends multiple avenues including crowd funding and utilizing online and app-based technology, satellite based television channels, online study resources and libraries for the development and promotion of adult education centers.

I am happy to note that the Indian Adult

Education Association is doing excellent work for realizing the ethos and targets of the New Education Policy.

Dear friends, a lot has to be done for a qualitative change in the educational arena. We need to move forward from universal functional literacy to skill education and lifelong learning. The Government of India has already started a number of programmes like Samagra Shiksha Abhiyan, Skill India, Mudra Yojna and Start Up India, among others, for skilling and gainful employment opportunities. I urge all stakeholders, including the private sector, to come forward and supplement the government's work in the field of adult education and skills training. We must go beyond simple literacy and focus our attention on increasing digital literacy and financial literacy among the masses. It is my appeal to every educated youth to come forward and teach at least one person from their localities or communities how to write and, how to operate digital devices and how to avail themselves of benefits of government schemes. Like CSR - Corporate Social Responsibility, I call it your PSR - Personal Social Responsibility.

Active participation of organizations like Indian Adult Education Association is certainly essential for bringing rapid changes in teaching India's adult population. Working for the last 82 years, IAEA has played an important role in nation building and I am certain that it will continue to do so with the same dedication and firmness.

I congratulate the recipients of prestigious Nehru and Tagore Literacy awards and wish that they continue with their work to realize the vision of a 'Shikshit aur Samarth Bharat' - an Educated and Empowered India.

For Gurudev Rabindranath Tagore, independence was like an abode "where the mind is without fear and the head is held high, where knowledge is free".

Dear friends, literacy and education liberate people. They serve as the basic instruments of change and progress.

As we celebrate 'Azadi ka Amrit Mahotsav' in the 75th year of our Independence, let us resolve to make our nation fully literate and educated. As I always assert, let us make India a 'Vishwa Guru' once again.

Once again I extend congratulations to IAEA and the recipients of awards for their commendable work.

Thank you.
Jai Hind!

Republic Day Celebration at Melkaraipudur

Children along with the dwellers of Melkaraipudur village came together to celebrate the 73rd Republic Day at the

This was followed by a cultural programme conceptualized and directed by the alumni of Children's Project which

was benefited from all these activities. Speaking on the occasion the Chief Guest highlighted the significance of the



premises of Gandhigram Creche and Children's Project (Melkaraipudur), Department of Lifelong Learning and Extension, GRI, Gandhigram. At the very outset of the celebration Dr. L. Raja, President, IAEA & Professor, Dean and Principal Coordinator, Gandhigram Creche and Children's Project welcomed and introduced both the Chief Guests Dr. S. Kavitha Maithily and Mrs. Annamal, a known social worker from nearby village Abhirami Nagar. Thereafter, the National Flag was hoisted by Dr. Maithily and Mrs. P. Annamal along with all the participants.

included singing of the National Song Vande Matram, rendering of a number of patriotic songs in Tamil by the children, delivery of short speeches by elder students narrating the life and message of national leaders and freedom fighters like Rani Velu Nachiar, Subhash Chandra Bose, Mother Teresa, Indira Gandhi, etc. and enacting a short skit highlighting the educational need and safety of girls. Ms. Manisha took the lead in organizing all these programmes who also narrated her experience while undergoing skill training in the children project and the way she

Republic Day and explained the ethos for which our National Flag stands for. She also suggested starting a Bala Shanti Sena (Children's Peace Brigade) including a group of twenty children motivated to work for the cause of society. Mrs. P. Annamal extended her blessing to the students while Dr. R. Kalpana, Field Organiser and Research Assistant requested all the participants to spread the message of Children's Project so that other children are also encouraged to join the same.

भारत स्काउट गाइड



भारत स्काउट गाइड के बरेली मण्डल जिला कार्यालय में 73वां गणतंत्र दिवस समारोह बड़े उत्साह एवं हर्षोल्लास के साथ मनाया गया। समारोह में मुख्यरूप से बरेली इंटर कॉलेज तथा राजकीय इंटर कॉलेज के

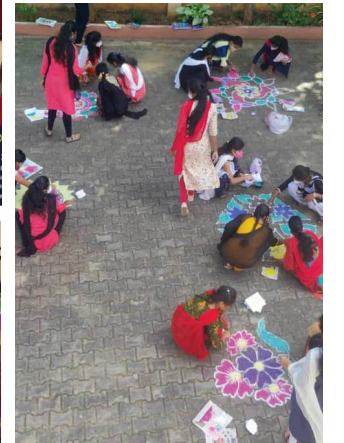


स्काउट एवं गाइड ने भाग लिया जिसमें मुख्य अतिथि के तौर पर भारतीय प्रौढ़ शिक्षा संघ

के आजीवन सदस्य तथा सन्त गाडगे सर्वजन कल्याण समिति के सचिव श्री इन्द्र जीतसिंह उपस्थित रहे। समारोह में स्थानीय बच्चों ने देशभक्ति से ओतप्रोत रंगारंग सांस्कृतिक कार्यक्रम प्रस्तुत किया जिसमें देशभक्ति गीत एवं नृत्य शामिल थे। कार्यक्रम का संचालन श्री घनश्याम भारद्वाज, जिला प्रशिक्षण आयुक्त, बरेली द्वारा किया गया। इस अवसर पर मुख्य अतिथि द्वारा प्रतिभागियों को संबोधित करने के साथ ही साथ प्रमाण पत्र एवं मिठाईयां भी वितरित किया गया।

National Girl Child Day Celebrated at JSS Shimoga

Jan Shikshan Sansthan, Shimoga organized a number of competitions and facilitated young female achievers to celebrate "National Girl Child Day" on January 24, 2022 in its own campus. Simultaneously the 125th birth anniversary of great freedom fighter and national leader Netaji Subash Chandra Bose was also celebrated. The ceremony was inaugurated by Shri D. S. Arun, Member of Legislative Council, Shimoga who briefly narrated the pivotal contribution of Netaji for the freedom of the nation. On this occasion young female achievers of the JSS were facilitated with certificates by the Chief Guest Smt. M. L. Vaishali (IAS), CEO Zilla Panchayat, Shimoga. Prof. S. B. Kamalakar, Chairman, JSS, Shimoga was also present on the occasion.

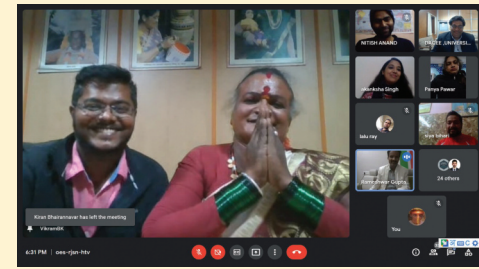


journey till date in order to sensitize the participating scholars about the socio-behavioral complexity that persons belonging to trans community has to face in their normal course of life. She emphasized that like any human being members of transgender community too deserve respect and support for their progress and well being. She desired that educated and enlightened members of our society should come forward to treat trans community members as their normal fellow friends.

The session was started with the welcome speech of Prof. Rajesh who not only extended a warm welcome to the speaker but also outlined her ever inspiring journey that began from a runaway beggar to reach the

heights to receive coveted Padma Shree Award. While narrating some of the turning points in the life of Manjamma Jogathi Prof. Rajesh requested the scholars to observe the uncompromised zeal, passion and enthusiasm which helped her to become the first President of Karnataka Janpada Academy. A message received from Prof. Balaram Panni, Dean of Colleges, University of Delhi congratulating Manjamma Jogathi for being conferred with Padma Shree Award was also read in the session.

Apart from the members of trans community and students of the department this interactive session was also participated by Prof. Adinarayana Reddy, former Director, Department of Lifelong



Learning, SV University, Tirupati, Prof. Gipson Varghese, Assistant Professor, Kerala University, Shri Harish Kumar S, EC Member, IAEA and Shri Vikram BK, an activist who manages the office of Manjamma Jogathi. Entire session was coordinated by Ms. Akanksha Singh in association with Shri Vishal Gupta both Research Scholars in DACEE, University of Delhi.

– Akanksha Singh

जेएसएस कानपुर में स्किल हब पॉयलट प्रोजेक्ट केन्द्र का शुभारंभ

नागरिक, चाहे वह महिला हो या पुरुष, के सशक्तिकरण में आजीविका की निर्णायक भूमिका होती है। अध्ययन एवं अनुभव दोनों ही से यह स्पष्ट होता है कि कौशल प्रशिक्षण से युक्त व्यक्ति के लिए रोजगार प्राप्त करना तुलनात्मकरूप से सरल हो जाता है। विगत कुछ वर्षों के दौरान केन्द्र अथवा राज्य सरकारों द्वारा युवा आबादी को कौशल प्रशिक्षण प्रदान करने को विशेषरूप से प्रमुखता प्रदान की गयी है। इसी कड़ी में केन्द्र सरकार द्वारा देश के 5000 स्किल हब केन्द्रों को स्किल हब पॉयलट प्रोजेक्ट के तहत शामिल किया गया है जिसमें जन शिक्षण संस्थान, कानपुर भी एक है। गत् 1 जनवरी 2022 को इस केन्द्र का शुभारंभ स्थानीय विधायक श्री सुरेन्द्र मैथानी एवं श्री बलराम नरुला, चेयरमैन, टेक्सटाइल एसोसिएशन, यूपी. चैप्टर द्वारा किया गया। इस अवसर पर स्किल हब सैण्टर में 40 प्रशिक्षणार्थियों का नामांकन भी किया गया।



राष्ट्रीय कौशल विकास निगम और नेशनल स्किल्स क्वालिफिकेशन फ्रेमवर्क से मान्यता प्राप्त इस केन्द्र पर इण्डियन इण्डस्ट्रीज एसोसिएशन, कानपुर के अंतर्गत संचालित लघु उद्यम, मध्यम उद्यम, सेवा क्षेत्र इकाईयों, निर्माण क्षेत्र इकाईयों, इंजीनियरिंग क्षेत्र की इकाईयों को उनकी आवश्यकतानुसार कुशल कर्मी उपलब्ध कराने एवं इन इकाईयों में पहले से कार्यरत अप्रमाणित कार्यबल को भी कुशल बनाने एवं प्रमाणित करने का कार्य किया जायेगा। इस कार्य को अमलीजामा पहनाने के लिए संबंधित उद्योगों से स्किल मैपिंग एवं कुशल कर्मियों की आवश्यकता का विवरण औद्योगिक सर्वे के माध्यम से जन शिक्षण संस्थान, कानपुर द्वारा प्राप्त किया जायेगा तथा इन औद्योगिक इकाईयों में उपलब्ध इन्फ्रास्ट्रक्चर पर ही आवश्यकता अनुरूप कौशल प्रशिक्षण कार्यक्रमों का अयोजन किया जायेगा।

उद्घाटन समारोह में प्रतिभागियों को संबोधित करते हुए वक्ताओं ने मुद्रा योजना, बीमा योजना एवं कौशल योजना आदि की विस्तृत जानकारी प्रदान की और आग्रह किया कि बेरोजगार युवाओं को इनका अधिक से अधिक लाभ उठाने का प्रयास करना चाहिए।

—राजेश कुमार बाजपेयी
निदेशक, जन शिक्षण संस्थान, कानपुर

National Youth Day Celebration Programme in Fatehpur District Jail



Special Lecture Series on the Role of HEIs by IAEA and GRI

The Indian Adult Education Association, New Delhi and Department of Lifelong Learning and Extension, Gandhigram Rural Institute, Tamil Nadu jointly organized a five day Special Lecture Series from January 24-28, 2022 on the "Role of Higher Education Institutions in Extension and Community Outreach Programmes". The inaugural session of the webinar was chaired by Dr. P. Shanmugavadivu, Dean, School of Computer Sciences and Technologies, GRI and graced by the presence of Shri K.C. Choudhary, Advisor, Indian Adult Education Association, New Delhi. Prof. Raja while delivering the welcome address emphasized the essentiality of the extension and community outreach activities for scaling up the overall development of deprived and vulnerable community at grassroots level.

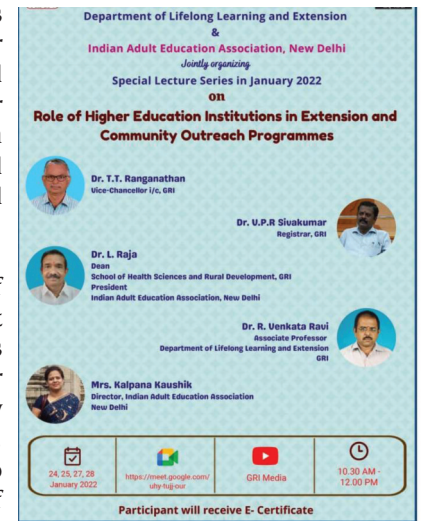
Altogether four special lectures, including one in the inaugural session, were delivered in the series respectively on the topics "Extension and Community Outreach Programmes by Women's University: Initiatives and Experiences of SPMVV Tirupati" by Dr. D. Uma Devi, Associate Professor, Centre for Women Studies, Sri Padmavathy Mahila Viswa Vidyalayam, Tirupati; "Initiatives and Strategies of a University for Tribal Development – A Case of IGNTU" by Dr. B. Ramesh, Assistant Professor, Department of Social Work, Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh; "Role of Higher Educational Institutions in Micro Level Planning and Development" by Dr. V. Deva Das, Professor, Department of Architecture & Planning, Indian Institute of Technology, Roorkee, Uttarakhand and "Modes of Community Engagement" by Dr. R. Ramesh, Associate Professor and Head, Centre for Rural Infrastructure at the National Institute of Rural Development and Panchayat Raj, Hyderabad. Sessions other than inaugural were presided over respectively by Dr. M. William Baskaran, Dean, School of Social Sciences; Dr.S.Ramaswamy, Former Dean, School of Management Studies and Dr. N. Narayanaswamy, Former Dean, School of Health Sciences and Rural Development, GRI.

Dr. D. Uma Devi narrated initiatives and efforts made by Women's University for enabling the livelihood opportunities and services to the community at grassroots level. Dr. M. William Baskaran highlighted the importance of tribal development in the process of national building while Dr. Raja outlined some of the initiatives such as Micro Level Planning (MLP) needed for the welfare and development of the Tribal community. Dr. B. Ramesh

elaborated strategies including skill training for palm products and formation of SHGs for employment generation which are being devised to promote the tribal development.

Dr.S.Ramaswamy narrated the impact of Village Placement Programme which was enunciated as a tool for augmenting employability of rural youth. Dr. V. Deva Das desired to enhance the efficacy of planning process through the efforts made by various agencies and stakeholders at village level. Dr.N.Narayanaswamy emphasized on the role of community engagement for higher education institutions to extend their expertise and services for the rural community while Dr. R. Ramesh elaborated various modes of community engagement and steps to be undertaken to increase people's participation in developmental activities. Entire series of lectures was coordinated by a team comprising of Dr.R.Venkata Ravi, Dr.S. Ramesh, Dr.S.Gnanasaranya from Department of Lifelong Learning and Extension, GRI; and Prof. L. Raja, President and Smt. Kalpana Kaushik, In-charge Director, Indian Adult Education Association, New Delhi. Shri Suresh Khandelwal, General Secretary, IAEA and Dr. V. Mohankumar, Coordinator, JSS Academy of Technical Education, Noida also took part in the webinar and felicitated one session each. The webinar was hosted on the Google Meet and through YouTube platform. It successfully reached more than 600 academics and development experts across the country and abroad.

Prof. V.Reghu, Chairman, IAEA Kerala Branch served as the Director of the International Conference while Dr. K.Y. Benedict, Principal, M. T. Training College was the Chairman of the conference. Shri Harishkumar S., Secretary, IAEA Kerala Branch also shared his opinion as a panelist in the programme.



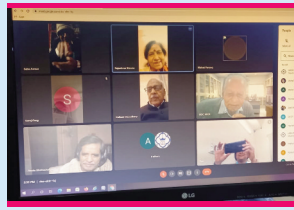
Justice R.C. Lahoti is no more

Eminent Jurist and Former Chief Justice of India Shri Ramesh Chandra Lahoti died at a hospital in New Delhi on March 23, 2022 at the age of 81. Born on November 1, 1940 in Guna, Madhya Pradesh he rose from a humble background and reached the highest position of our country's judiciary because of his ability, knowledge and wisdom. We in IAEA express our deep condolence on his death.



Executive Committee Meeting

The Executive Committee of Indian Adult Education Association met on February 18, 2022 at 3:30 a.m. at GoogleMeet. This meeting was presided over by Prof. L. Raja, President and participated by 16 members including Shri K.C. Choudhary, Chief Advisor and Shri Suresh Khandelwal, General Secretary. Prof. P. A. Reddy, Shri Mrinal Pant, Shri Rajendra Joshi, Dr. V. Reghu and Dr. Devendra Kumar Verma could not attend the meeting hence leave of absence was granted.



The meeting formally began with a brief introductory address by the President and welcome address by the General Secretary. Thereafter, the EC confirmed the minutes of the previous meeting held on 18 December 2021. Apart from this, EC appreciated and approved the report of programmes and activities conducted during the period December 2021 to February 2022, approved the Budget Estimate for the Financial year 2022-2023 and awarded Life Membership to 4 individuals. The EC also expressed heartfelt condolence on the death of Shri Hari Shankar Sharma and Shri Ramesh, Life Members of IAEA who expired in the month of February 2022. The EC observed silence for the peace of both the departed souls. The meeting was facilitated by Smt. Kalpana Kaushik, In-charge Director.

IIALE organized online Induction Meeting for IGNOU Students

The IGNOU Study Centre 29049(P) of International Institute of Adult and Lifelong Education organized an online Induction meeting for the students pursuing Master of Arts in Adult Education (MAAE) and Post Graduate Diploma in Adult Education (PGDAE) at Zoom App on January 24, 2022 in which 10 students took part. Participating students were addressed in brief by Dr. M.V. Lakshmi Reddy, Associate Professor, School of Education, IGNOU. Dr. Reddy requested the students to have a suitable plan to complete the course in time so that they can take its advantage for augmenting their professional career. While providing guidance Smt. Kalpana Kaushik, Programme In-charge detailed the course content, its timeline and other modalities. She requested the students to submit their assignments in time so that they can complete the course within its timeframe. Shri Kripal Singh Mehra, Assistant, IGNOU Study Centre provided necessary technical support for the same.

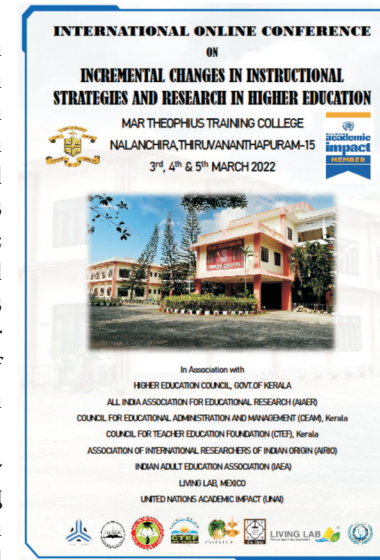


International Conference on Incremental Changes in Education and Research

Mar Theophilus Training College, University of Kerala, Trivandrum in collaboration with the Indian Adult Education Association, Kerala Branch organized an online International Conference on "Incremental Changes in Education and Research" from March 3 – 5, 2022 which was inaugurated by Prof. (Dr.) Saji Gopinath, Vice Chancellor, Kerala University of Digital Sciences. While delivering inaugural address Prof. Gopinath emphasized the need for technology integration in the wider field of education so that emerging challenges can be addressed effectively.

Around 205 papers classified into five sub-themes viz. Blended Learning and Teaching Innovations, NEP 2020 and changes in Teacher Education Programme, Trends and Priorities in Educational Research, Vocational Education: Problems and Possibilities and Emerging Trends in Management of School Education and Higher Education were presented in five parallel sessions held during this three day conference.

The valedictory address was delivered by Prof. (Dr.) Arun Goswami, Jagannath University, Dhaka, Bangladesh. He congratulated each and everyone associated member for making the conference a great success. Thereafter, Dr. K.Y. Benedict, Principal of Mar Theophilus Training College, Thiruvananthapuram



declared the winners of paper presentation competition.

The main purpose of this conference was to create a common platform for educational institutions, policy makers, academicians, faculty members of universities, scholars and researchers, representatives of leading NGOs, social activists and other educational functionaries wherein they can share their thoughts, experiences, research findings, innovations and observations which may play a vital role in the process of nation building.

This conference was supported by Higher Education Council, Government of Kerala, Council of Teacher Education Foundation, All India Association for Educational Research, Association of International Researchers of Indian Origin (AIRIO), Council for Educational Administration And Management (CEAM), Living Lab Mexico and United Nations Academic Impact, New York.

Prof. V.Reghu, Chairman, IAEA Kerala Branch served as the Director of the International Conference while Dr. K.Y. Benedict, Principal, M. T. Training College was the Chairman of the conference. Shri Harishkumar S., Secretary, IAEA Kerala Branch also shared his opinion as a panelist in the programme.

Eye Camp organised at IAEA Headquarters



A three day long Eye Screening Camp was organised by IAEA in collaboration with the Department of Adult, Continuing Education and Extension,

University of Delhi from February 25-27, 2022 at IAEA Headquarters. A systematic plan was drawn by the scholars of the Department under the guidance of Prof. S.Y.Shah and Prof. Rajesh, both Vice Presidents and Smt. Kalpana Kaushik, In-charge Director, IAEA to sensitize the residents of nearby Anna Nagar JJ colony about the adverse impact of increasing screen time and health related anomalies on the eyes of children specifically school going students.

Scholars including Shri Kumar Gaurav, pursuing Ph.D, Shri Vidya Bhusan, Shri Sidhant, Shri Shivam Chaturvedi, Shri Abhijayta and Shri Siya Bihari all pursuing M.Phil and Ms. Anuja, MA Final Year, DACEE, DU along with staff members of IAEA involved in organizing the programme repeatedly visited the area and had interaction with the parents as well as the students. As a result a large number of students along with their parents turned out to get their eyes checked. However, as the programme was specifically designed for the students in the age group of 5 to 20 years only, a total of 266 students got their eyes screened by optometrists having specialization in Lens Making and Degree in Eye-Testing. Altogether 97 students were recommended to have NV glasses including 66 found to have vision problems like

myopia and hyperopia, 2 students having squint issue and 1 other having retina problem. All the 97 students were given corrective glasses by the Association. It is important to note here that the team involved in organizing the camp also attempted to map the skill need of the students which they may like to avail in future if suitable opportunity is provided.



Obituary

Shri Ramesh Thanvi, a well known Gandhian, eminent educationist and proponent of adult education at the grassroots level breathed his last on February 12, 2022 at the resident of his grandson in Jaipur. Shri Thanvi was the Founder Editor of the Hindi Magazine "Anoupcharika" and the President of Rajasthan Proudh Shikshan Samiti, an Institutional Member of the Indian Adult Education Association. Throughout his life he remained vocal for defending the cause of downtrodden, empowerment of women and eradication of illiteracy and wrote a volume of articles both in Hindi and English for the same. A couple of books authored by him viz. "Sawal Karne Ka Haq", "Shiksha Ki Pariksha" and "Ghadiyoun Ki Hadtaal" were widely read and referred by academic fraternity.

We, in the Indian Adult Education Association pray for his eternal peace.

Transgender Resource Center, University of Delhi

Panel discussion on Rehabilitation of Transgender Community

A panel discussion on "Skill Building and Rehabilitation of Transgender Community: Role of Garima Grih" was organized by the Transgender Resource Center, Department of Adult, Continuing Education and Extension, University of Delhi on January 13, 2022 in which Rudrani Chettri, the Founder of Mitra Trust and Reshma Prasad, a trans activist, founder of Bihar based CBO Dostanasafar and Member of National Council for Transgender established by the Ministry of Social Justice and Empowerment, Government of India shared their experiences and raised some of the important issues which need immediate attention for the rehabilitation of persons belonging to

transgender community. Both the speakers detailed the concept and functioning of the Garima Grih while



elaborating the skill building programmes undertaken by them so that transgender persons are able to enhance computer and language skills specifically English, get enabled to face the hardship of their life and become self-reliance.

This online discussion was moderated by Prof. Rajesh, Head,

Department of Adult, Continuing Education and Extension, University of Delhi who is already working on a number of path breaking initiatives including the Transgender Resource Center designed and developed for providing carrier oriented counseling and guidance for the educational upliftment of transgender community.

An interaction with Padmashri Awardee Manjamma Jogathi

On January 19, 2022 an interaction session with Padmashri Awardee Matha B. Manjamma Jogathi was organized by the Transgender Resource Center (TRC) that works under the aegis of the Department of Adult, Continuing Education and Extension, University of Delhi in which Manjamma Jogathi shared her

Kerala's Literacy Activist KV Rabiya Receives Padma Award

Ms. KV Rabiya, a 56-year-old resident of Tirurangadi in Malappuram district was conferred with the prestigious Padma Shree award for spreading the wisdom of education to hundreds of illiterate individuals despite being confined to a wheelchair for life. It is really a proud moment for the Indian Adult Education Association as well. Way back in the year 2012 while conducting an evaluation study on the achievements of Jan Shikshan Sansthan, Malappuram IAEA team met her and duly recognized her pivotal contributions made in the field of eradicating illiteracy from the district. A case study with the title "The Messiah of Vellilakkad" was published in the March 2012 issue of IAEA Newsletter. The text of which is given in the box. We in IAEA whole heartedly congratulate Rabiya and her work which is being recognized at national level today.

The Messiah of Vellilakkad

Ms. Rabiya, who was born on February 25, 1966 is now 46 years old. She is living in the village Vellilakkad, Tirurangadi, Malappuram district of Kerala. She is a post graduate degree holder in English and has got lot of interest in reading books. She married at the age of 31 and has no issues. When I met her in her house she was sitting in a wheel chair in the midst of a big group of women. She was looking bright and was wearing a black gown with white hizab covering head to toe like any other pious Muslim woman in Malappuram district. As she knew that I was to go and meet her on that day, the moment she saw me, she welcomed me in Malayalam and started telling that all the women sitting there were the vocational resource persons and beneficiaries from different places. Thereafter, she started showing three volumes of neatly bounded albums containing photographs, newspaper cuttings, articles published about her in magazines and other documents. She has also written a few books titled "Sheer Will Power", "My Silent Pains" and

"Dreams having Feathers" clearly reflecting her own life. What a great woman she is! If anybody else is in her position, she/he would have compromised the life to the will of the fate and gone into the shell waiting for the end. That is the reason, Rabiya is different from others.

You know Rabiya is Polio affected right from birth. Till a few years before she was able to stand for a few minutes and walk a few steps inside the house. Unfortunately, she fell one day in the bathroom and injured her spine due to which she lost sense in the lower part of the body and became totally immobile. She has cancer in the left breast. According to her medical report she has high cholesterol, high sugar, high blood pressure and acute ulcer. While narrating about the long list of



disease she has, I was keenly looking her face to find out any reflection of pain or words cursing the Almighty or anyone else. To my great surprise she was in the best of her jovial mood by digesting all her pain.

She is an active social worker known to many in Kerala and particularly in Malappuram district. Her work does not restrict only in the village she is living but all around the places near and far from her village. She said that life is short and hence, she would like to see only smile on the faces of all the people whom she comes across and through them in the faces of others. She knew well that empowering women cannot be by educating them the basic literacy or continuing education or by creating awareness through general knowledge. She said that unless a woman is skilled in one vocation or the other, she cannot earn her livelihood or

bring additional income to the family. This is the lesson she learnt while participating in the literacy programme of Kerala as a volunteer. As she was already in know of Jan Shikshan Sansthan, Malappuram she approached Shri Aboobakker K., the then Director of JSS (unfortunately he is no more today) to start a vocational training centre in the vacant space of her house. By seeing the enthusiasm of Rabiya and her work as a volunteer in the literacy programme, she was entrusted with the work of not only running a vocational training centre but also motivating others to run such centres in their villages. A humble beginning few years before has grown today as a big programme with a number of centres coming-up in many places benefiting women to learn cost effective vocational courses.

Rabiya also started a small library which is slowly growing with a lot of books and materials. As she was actively involved in selecting the resource persons for different training centres, each one of them is known to her by name. On the day I visited, the products crafted by the beneficiaries from different centres were exhibited and Rabiya explained about each one of the articles in detail as if she is the vocational teacher in all the centres. Such is her powerful monitoring of individual centres.

Rabiya's social work has already been recognized by many departments and organizations by conferring awards which included National Youth Award and Stree Shakti Puruskar. It was informed that the 5th standard text book of Kerala has a chapter on her that is very rare as such a lesson is not included when the person is alive.

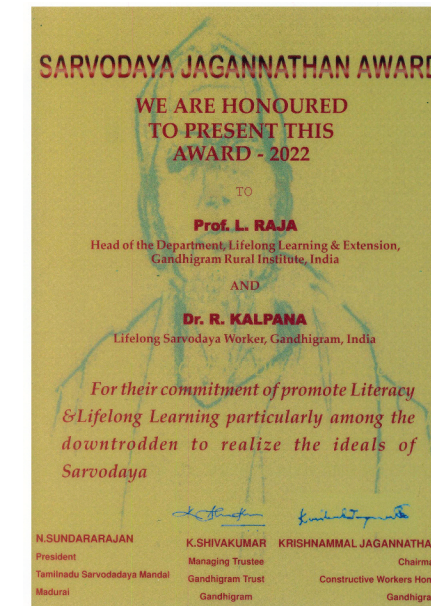
When I left her home I had a heavy heart and tears in my eyes. I only prayed to God to give her long life and more strength to bear the pain so that she continues to see the smile on the faces of others.

She is really the Messiah of Vellilakkad.

Sarvodaya Jagannathan Award 2022 bestowed on Prof. L. Raja and Dr. R. Kalpana

Both Prof. (Dr) L. Raja, Head, Department of Lifelong Learning and Extension, GRI and President, Indian Adult Education Association along with Dr. R. Kalpana, a renowned Sarvodaya Activist, profoundly known as Sarvodaya Couple have been bestowed with prestigious Sarvodaya Jagannathan Award 2022 by the Organizing Committee for the Sarvodaya Day Events 2022 for their commitment to promote literacy and lifelong learning particularly among the downtrodden to realise the goal of Sarvodaya.

Prof. Raja while pursuing Gandhian Thought and Peace Science in Madurai Kamaraj University came into contact with luminaries in Sarvodaya movement such



as Prof. K. Arunachalam and Gandhian scholar Prof. S. Jeyapragasamtha and soon became a part of the Sarvodaya Movement. He is also known as an ardent practitioner of Sarvodaya principles.

Dr. R. Kalpana hails from a family of freedom fighters and has a natural knack of working for the cause of downtrodden and Sarvodaya Movement. She has her doctoral studies at Gandhigram Rural Institute, specializing in 'Conflicts and Conflict Resolutions among the women Self-Help Groups in Tamil Nadu. She also participated in the 'Journey for Peace', organized by the Focolare Movement, Italy and shared her knowledge on 'Lifelong Learning towards Sustainable Development' at the Wurzburg University, Germany. Apart from their academic engagements the couple works together for the upliftment of deprived children in rural areas of Tamil Nadu.



Dr. Shaibal Gupta conferred (posthumously) with Padma Shri Award



Noted economist late Dr. Shaibal Gupta, has been conferred with the coveted Padma Shri Award (posthumously) announced by the Ministry of Home Affairs, Govt. of India on the eve of Republic Day on January 25, 2022. Shri Shibal has been conferred with this award for his immense contribution in the field of literature and education.

Passed away on January 28, last year at the age of 67 he was a renowned social scientist and widely known as an institution-builder and the establishment of Asian Development Research Institute (ADRI) at Patna is considered as one of his major achievements. He was the Director of the Centre for Economic Policy and Public Finance (CEPPF), which has been set-up in ADRI by the Government of Bihar as a dedicated Centre for Research on Public Finance. He also worked on various research projects instituted by the Institute of Development Studies, Sussex; International Labour Organisation; World Bank and London School of Economics.

Shaibal Da was quite close to adult education fraternity across the country in general and the functionaries of the Indian Adult Education Association in particular. IAEA profoundly remembers his decades' long association with its programmes and activities and congratulates his family members and all those associated with him on this proud moment.

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I, Suresh Khandelwal, hereby declare that the particulars given above are true to the best of my knowledge and belief.

Dated: 31-3-2022
Sd/-
Suresh Khandelwal
Publisher

Government approves ' New India Literacy Programme, a new scheme of Adult Education for FYs 2022-27

Term "Adult Education" to be replaced with "Education For All"

As per a press release issued by the Ministry of Education the absolute number of non-literates in the country in 15 years and above age group is 25.76 crore including 9.08 crore male and 16.68 crore female (as per Census 2011). In consideration of the progress of persons certified as literates being to the tune of 7.64 crore under the Saakshar Bharat programme implemented during 2009-10 to 2017-18, it is estimated that currently around 18.12 crore adults are still non-literate in India. To cover this vast population has always been a cause of concern for the government. To address the issue the Saakshar Bharat Programme implemented during 2009-10 to 2017-18 has now been replaced with a new scheme entitled "New India Literacy Programme (नव भारत साक्षरता कार्यक्रम) approved by the Government of India for the period FYs 2022-2027.

Covering all the aspects of Adult Education aligned with National Education Policy 2020 the estimated total outlay for "New India Literacy Programme" is Rs.1037.90 crore which includes Central share of Rs.700 crore and State share of Rs.337.90 crore respectively for the FYs 2022 -27. The Budget Announcements for 2021-22 has already been made by the government.

The objectives of the scheme is to impart not only foundational literacy and numeracy but also to cover other components which are necessary for a citizen of 21st century such as critical life skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare); vocational skills development (with a view towards obtaining local employment); basic education (including preparatory,

middle, and secondary stage equivalency); and continuing education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).

The scheme will be implemented through volunteerism through online mode. The training, orientation, workshops of volunteers, may be organized through face-to-face mode. All material and resources shall be provided digitally for easy access to registered volunteers through easily accessible digital modes, viz, TV, radio, cell phone-based free/open-source Apps/portals, etc.

It will cover non-literates of the age of 15 years and above in all state/UTs in the country. The target for Foundational Literacy and Numeracy for FYs 2022-27 is 5 (five) crore learners @ 1.00 crore per year by using "Online Teaching, Learning and Assessment System (OTLAS)" in collaboration with National Informatics Centre, NCERT and NIOS in which a learner may register him/herself with essential information like name, date of birth, gender, Aadhaar number, mobile number etc.

Salient Features of the scheme

- School will be Unit for implementation of the scheme.
- Schools to be used for conducting survey of beneficiaries and Voluntary Teachers (VTs).
- Different strategies are to be adopted for different age cohorts. Flexibility for States/UTs will be provided to undertake innovative activities.
- Foundational Literacy and

Numeracy will be imparted through Critical Life Skills to all non-literates in the age group of 15 years and above.

- Use of Technologies to impart Adult Education for wider coverage of the scheme.
- Performance Grading Index (PGI) for State/UT and district level will show the performance of States and UTs to implement the scheme and achievements on yearly basis by weighing both the physical and financial progress through UDISE portal.
- CSR/Philanthropic Support may be received by hosting ICT support, providing volunteer support, opening facilitation centres for learners and for providing IT access to economically weak learners in the form of cell phones, etc
- Priority and Saturation in Literacy- The age cohort of 15-35 will be saturated first followed by ages 35 and above. Priority will be given in terms of categories to the Girls and women, SC/ST/OBC/Minorities, Persons with Special Needs (Divyangjans), Marginalized/ Nomadic/ construction workers/ laborers/etc. who can substantially and immediately benefit from adult education. In terms of location/area, the focus shall be on all aspirational districts of NITI Aayog, districts with literacy rates less than the National/State average, districts with female literacy rates less than 60% as per the 2011 Census, Districts/ Blocks with large SC/ST/ Minority population, Educationally Backward Blocks, Left Wing Extremism Affected districts.
- Convergence with Ministries and Departments for effective

implementation of NILP: MeitY: Digital Literacy, DFS/MoF: Financial Literacy, MoSDE: Skilling, DoJ/MoLJ: Legal Literacy, MoD: Involvement of NCC Volunteer and Ex- Servicemen, MoYAS: Involvement of NYKS, NSS, MoRD: NRLM and DDU-GKY, MoC: Involvement of Cooperative Societies, MoHFW: Health and Hygiene Literacy, NDMA/MHA: Disaster Management, MoMA: for implementing among Minorities, DoHE: Continuing Edn, Min of Culture: Libraries, Cultural Literacy, MoPR: For Panchayat support, Rural Libraries, MWCD: Involvement of Anganwadi Workers, and MoTA: Implementing in Tribal areas etc.

NILP as Janandolan

- The three crores students/children of around 7 lakh schools registered under UDISE along with about 50 lakh teachers of Government, Aided and Private schools will participate as volunteer.
- An estimated 20 lakh students

from Teacher Education and Higher Education Institutions will be actively involved as volunteer.

- Support will be garnered from PRIs, Anganwadi workers, ASHA workers and an estimated 50 lakhs NYKS, NSS and NCC volunteers.
- There will be involvement of community, participation of philanthropic/CSR organizations through volunteerism and through Vidyanjali portal.
- States/UTs will promote individual/ family/ village/ district success stories through various platforms.
- It will utilize all types of media – Electronic, Print, Folk & Inter-personal platforms including social media platforms like Facebook, Twitter, Instagram, WhatsApp, YouTube, TV channels, radio, etc.
- Central Portal to be developed by NIC for aggregated data capturing equipped with Mobile App, Online

Survey Module, Physical & Financial Modules and Monitoring Framework, etc.

- Assessment of Literacy will be conducted using scientific format to capture the real-life learnings and skills for functional literacy. Assessment on demand will also be made through OTLAS and e-certificate jointly e-signed by NIOS and NLMA will be issued to the learner.
- Annual Achievement Survey of Learning Outcomes by samples of 500-1000 randomly selected learners from each state/UT and Outcome-Output Monitoring Framework (OOMF).
- The Government has also decided that from now onwards the term "Education For All" will be used in place of "Adult Education" by the Ministry in view of the fact that the terminology "Adult Education" is not incorporating appropriately all non-literates of 15 years and above age group.

Tribal Women coming forward to acquire Literacy Skills



The All India Council for Mass Education and Development (AICMED) with the financial assistance received from Indian Adult Education Association (IAEA), New Delhi started four Women Adult Literacy Centres at Bakreswar in Birbhum district of West Bengal in collaboration with the West Bengal State Branch of IAEA. All the centres started their activities

in January 2020. However, in view of soaring cases of pandemic they stop running classes for two months to be started again in October 2021 with almost one hundred adult women learners. A team of four adult education functionaries-cum-teachers comprising of Laximani Hansda, Sumi Hembram, Sailo Murmu and Laxmirani Tudu under the leadership of Shri Debasish Hansda, Supervisor took special effort to motivate and assemble all the learners in time at their respective centres. The enthusiasm shown by the teachers motivated the learners to learn reading and writing with the help of interesting primers with a rapid pace. The learners have not only come together to increase their literacy skills but, decided to organize a cultural programme in February 2022 on the eve of "Badhna Parab" (a tribal festival) to motivate others in the villages as well. The programmes and activities conducted at all these four centres are being constantly monitored by Shri Amit Mukherjee, an Activist of AICMED who often visits these centres.

– Rajashree Biswas
General Secretary, AICMED